

Greeting for Chinese New Year

Principal Ms. Helen Swan



I would like to wish all our Chinese families a very happy Year of the Pig. As the pig represents luck, good fortune, honesty and prosperity, we hope everyone, families and friends have a fortunate and happy year ahead.

Being a foreigner living in China I have been most fortunate to experience many unique festivals, traditions and cultures which are celebrated across the city. Being able to share a small part of this makes me feel very lucky. I know that our expatriate staff feel the same, not only about experiencing new and exciting events but also about how lucky they are living and working in Shenzhen.

Recently I asked several international staff to comment on living in Shenzhen and working at Green Oasis School. The feedback was wonderful; let me quote from just two:

“Shenzhen is a really easy city to live in and it's great to be so close to Hong Kong. I have really enjoyed my time in China and my time at GOS so far. The students at GOS are very conscientious and are lovely to work with. I have made new friends at GOS and work in a friendly and supportive environment.”

And this:

“Shenzhen is getting better every year, there is plenty going on. Locals are friendly and it is an incredibly safe city to live in. There are Music and Art events available, as well as food festivals, and plenty of new restaurants opening all the time. Shenzhen also has many airports close by that increases your travel option come holidays. Working at GOS is great! The main attribute is the students who are always polite and generally work really hard in lessons. Teachers are trusted, and many stay for a long time.”

Both of these comments show it is not just in the Year of the Pig that we are lucky to be part of Green Oasis School.

Our Vision could be one that is based on the Pig! We strive to ensure our students are inspired to work hard, are kind and warm to each other, thus nurturing is entrenched throughout the school and finally we educate students not only in academic subjects but to be generous, social and show understanding for all. So for us the Year of the Pig reflects what we do every day here at GOS.

I will be going to London to recruit teachers for the next academic year. It will be with pride that I will be able to speak to prospective staff about Green Oasis students, Shenzhen and living in China. I will be able to talk about living in a city filled with culture that is embedded into the society and share the thoughts of those who are already lucky enough to be part of our school.

To everyone I wish you prosperity and joy for the Year of the Pig and to those visiting friends and family, safe travels. The next half of this academic year is sure to be an adventurous one with many exciting events that all our community will be able to share.

迎接新时代 共建联盟校——2019年新春献辞

深圳市福田区城市绿洲学校中国校长 唐珊珊



戊犬辞旧去，亥猪拱福来。在这辞旧迎新的美好时刻，我谨代表学校董事会、行政，向全校师生员工、各位家长与同学致以亲切的问候和新年的祝福！向所有关心、支持我校发展的各级领导和社会各界朋友致以衷心的感谢和崇高的敬意！

时光荏苒，岁月如歌。2018年，是我们勇于开拓、实现新愿景的一年，也是我们桃李芬芳、再攀高峰的一年：

一是学科教学屡结硕果：首先，去年我校11年级剑桥IGCSE考试成绩斐然：有90.4%的学生拿到5A*-C的成绩，这已经达到世界顶尖学校的标准，与上一年90.8%持平。其中，有50.5%的学生拿到A*-A的成绩。尤其要提的是美术学科考试取得了历史最好成绩：10名参考学生A*-C占100%，其中，A*有2人，占比20%，A*-B达80%。Peter Kang姜睿俊同学更是获得7科A*1科A的好成绩。另外，10年级提前参加IGCSE数学考试学生也取得了相当优异的成绩，祝贺他们！33名毕业生中，27人升入深圳国际交流学院继续深造A-Level课程，1人(Candy Chen陈鹿华)考入香港世界联合书院，1人(Yoyo Cai蔡柔桑)去了英国著名国际高中—阿宾汉姆学校Uppingham School，4人就读其他国际高中。每个毕业生都有了心仪的深造学校，期待他们再传佳音。其次，学科比赛喜讯连连：一是我校有3位学生(Peter Kang, Tommy Kang, Alex)参加了在耶鲁大学举办的世界学者杯冠军总决赛。他们从深圳的初赛到吉隆坡、悉尼复赛，一路过关斩将冲入了耶鲁决赛，斩获多个奖项凯旋而归，用自己的实力实现了奖牌大丰收。并且去年5月世界学者杯华南区比赛第三次在我校成功举办，世界学者杯成果再次表明了学校基础教学的扎实。二是我校中学生参加滑铁卢数学竞赛佳绩：近百名学生参赛，有33人获得突出奖项，其中七年级Andy Wen和八年级Victor Lin分别在斯和弗赖尔比赛中取得了接近满分的成绩。三是在首届福田区故事朗诵大赛中，我校四名小学生组合以组诗《走过福田》与来自英国、俄罗斯、马来西亚、韩国等九个国家的13名国际生组合以诗词联诵《诗意栖居》荣获学生组的优秀奖与企业组三等奖。四是参加第九届深圳市外国人中文演讲暨中华才艺大赛，Y7俄罗斯学生Aleksander、Y9韩国学生唐铭宏分获冠军(一等奖)、亚军(二等奖)，Y9韩国学生宋知玖和Y5美国学生叶家鑫罗马尼亚学生周尼亚获得优胜奖。这是我校重视中文教学及素质教育结出的丰硕果实。

二是创办国际联盟学校建设进入收官：在董事会大力支持与师生共同努力下，学校申请国际联盟学校建设进入尾声，等待CIS考评验收。校长与学办主任继续深入课堂，创新学科评价制度；定期组织跨学科听课活动与研讨会，组织跨学科教学活动，进一步浓厚学术交流氛围；在中学优化平时考试环节，注重平时学习过程性评价体系建设，让学生更自觉自主学习。再次邀请国际教育专家对全校中外教师进行培训，取得了实效。继续优化中学数学与科学分层教学模式，为九级学生提供GCSE英语进阶课程，并引进爱德思考试系统，为学生提供可靠的学业证书；进一步加强双语语言政策落实，进一步浓厚学生在课余时间讲英文用英文氛围；充分发挥学生会作用，放手让学生会组织节日庆祝、公益捐助等活动。

三是各项活动兴趣课程化：小学部注重课堂渗透，在有趣的游戏中进行阅读欣赏与文学艺术创作，激发了学生对文学艺术的热情；在动手实践中进行自然科学研究活动，培养了学生对科技的兴趣与实践动手能力；中学部定期组织学生参加深圳国际学校体育联盟系列比赛活动：如足球、篮球、羽毛球、橄榄球、棒球、排球和趣味赛跑等，同其他国际学校同场竞技，成绩出众，更体现出了拼搏精神；高年级学生还参加了国际青年奖励计划活动以及国际学生商务比赛；每学期中、小学生运动会更是各团队选手之间激烈竞争与友谊合作的见证。中、小学已经将俱乐部各种兴趣活动纳入了正式课表。

四是坚持强化学生公益慈善意识：活动即捐助，捐助即慈善这一观念已牢牢在师生与家长朋友心中扎根。去年圣诞节义卖活动规模空前，来摆摊设点义卖家长积极踊跃，摊位达五、六十家，仅两个小时就募集到数万元的慈善款项，可谓爱心满满。十一级学生杨宇晴等坚持利用课余时间义务指导低年级同学国际课程，并无偿给学弟学妹们印发学科笔记；我校还有不少学生长年参加公益慈善社团活动，如穿上红马甲做义工等。

五是更加重视国学经典与文学作品阅读教学：在实施国际课程体系下，为学生享受真正的双语教学，我们在营造全英语学习环境的同时，更加重视国学经典与整本文学作品教学。为此，中学中文组坚持进行教改，在完成义务教材基础上增加文学名著阅读课，每学期指导学生阅读三部中外名著，学生阅读与写作水平得到了很大提高；另外，小学中文组也将启动高年级课堂阅读文学作品教改。坚持每年举办迎新新年庙会与传统文化节目演出，如朝代服装秀、舞龙舞狮表演、民族服装舞蹈表演、中国功夫表演及中国美食文化节等；今年计划将非物质文化遗产项目引进课堂，让非遗传承人走进课堂，手把手地将皮影戏表演、书法、面塑、泥塑、草编绳编等技能技巧传授给学生。坚持组织中、小学生参加各级朗诵经典大赛。对外汉语教学中，坚持让外国学生参加深圳市外国人中文演讲暨中华才艺大赛，并辅导他们参加HSK考试，获得汉语水平等级证书。

岁月不老，华章日新。2019年，是建国七十周年华诞，也是我校建设国际同盟学校验收之年。拼搏才能成功，奋斗才会幸福。让我们满怀信心，齐心协力，坚定前行，实现建设高水平的国际联盟学校新愿景。让我们衷心祝愿城市绿洲学校永立潮头、争当一流！

在这新春之际，祝全体教职员工：工作顺利、阖家幸福！祝全校同学：学业进步、快乐成长！祝家长朋友们：家庭和、事业有成！祝各级领导各界朋友：吉祥如意，新年快乐！

喜报: World Scholars Cup: Tournaments of Champions experience

Tommy Kang姜睿俊 & Kenny Pan潘梓豪



World Scholars Cup is an event held worldwide in 3 stages: regional rounds, global rounds and the tournament of champions. There are 6 subjects tested in WSC: Science, History, Literature, Art and Music, Special Area and lastly Social Studies. WSC consists of 4 main parts: Debate, Scholars Test, Scholars Bowl and Collaborative writing. Your understanding of the subjects given will be tested by these. By participating in WSC you can learn additional subjects outside of the curriculum, and meet thousands of other people from all around the world.

The most recent ToC (Tournaments of Champions) was held last year December, at Yale University. ToC is the best and final round of WSC, where at least two thousand people attended this time. Kenny, Peter Kang and I took part in the Senior division of the ToC, as well as Alene and two other friends in Y11. From taking part in the ToC, we could not only be in an international community, but also get amazing prizes. WSC gives great recognition to accomplishments in awards, which keeps scholars motivated. I believe this is a great feature that makes WSC so enjoyable.

If you're interested, find more information at <https://scholarscup.org/> Hope I can see you guys in the next rounds!

世界学者杯: 冠军赛的体验

世界学者杯是一个全球性的比赛，有三个阶段，分别是区域赛，全球赛以及冠军赛。学者杯测试的学科有：科学，历史，文学，艺术及音乐，特殊领域，社会科学。而测试的形式则有四种，辩论，学者考试(就是一般类型的的选择题考试但是可以选择多个你认为可能的答案)，学者碗以及合作性写作。通过参与世界学者杯，你可以学到课本以外的知识，还可以遇到来自世界各地的“学神”并与他们同台竞技。

最近的一次冠军赛(ToC)是于去年十二月在耶鲁大学举办的，ToC是整个学者杯质量最高也是最后的一轮比赛，这次参赛人数不少于两千人。Kenny, Peter Kang和我以高级组的身份参加了比赛，同样参加比赛的还有Alene和其他两个十一级的朋友。通过参加ToC你不仅仅可以参与到一个国际化的社区中，还可以拿到很棒的奖品。学者杯对于学者们在比赛中取得的成就有很高的认可度，因此学者们才有动力不停地去尝试。我相信这是让学者杯这么受欢迎的其中一个理由。

如果你还想了解更多，可以上官网<https://scholarscup.org/> 查看！希望明年能在赛场上见到你们！



喜报: GOS太牛了! 歪果仁学生讲中文比赛又包揽冠军!

中学中文教师

2018年11月3日“深圳市第九届外国人讲中文暨中华才艺决赛”在深圳福田香格里拉酒店顺利落下帷幕，来自福田区城市绿洲学校的外国学生表现依然抢眼，他们包揽了青少组前两名，他们分别是来自俄罗斯的七级音乐故事男孩Aleksander、来自马来西亚的八级葫芦丝女孩唐铭宏;另外，来自韩国的九级女孩宋知玖与来自美国的五年级男孩叶家鑫获得优胜奖。

“中国过去看西安，中国现在看北京，中国未来看深圳。”11月3日，在第九届深圳外国人中文演讲暨中华才艺大赛决赛上，年仅12岁，来自俄罗斯的小帅哥亚历山大以自己未来一天的生活场景向大家讲述了他心中未来的深圳将惊艳全球，演讲自信而生动。特别是在中华才艺展环节中，他的音乐故事《大灰狼与牧羊人》将中国文化与西洋乐器有机结合，故事讲述声情并茂，钢琴弹奏技艺精湛，并将故事情节的起伏与音乐节奏的变化完美对接，现场感染力与创意感十足，不禁让全场的评委与观众叹服，最终以48.98的高分(满分50)赢得了本次决赛的第一名。唐铭宏的演讲以深圳成功抗击台风“山竹”侵袭为案例揭示了深圳发展的新驱力，并以此展望未来的深圳将会是世界科技之都、幸福之城，风景这边独好！他的才艺表演葫芦丝深情演奏与其同学洪颖娴的优美舞姿相得益彰，画面唯美，最后他屈居亚军。另外，我校更具夺冠选手宋知玖以一首深情的诗朗诵《春暖花开》，展现了她深厚的中文功底。比赛评委、大学客座教授叶丹若女士感叹说，“我听不出她是外国人，她的普通话真标准。诗歌朗诵也很有感染力。”最终收获优胜奖。



经过演讲、猜词、才艺展示几轮紧张的角逐，最终，俄罗斯的亚历山大捧走了冠军奖杯。这是GOS自从参加此项赛事以来获得的第六个冠军。此次获奖学生的指导教师分别是双志强、舒瑛、罗罗兰、雷淑娜四位老师。

据悉，第九届深圳外国人中文演讲暨中华才艺大赛决赛由深圳市人民政府外事办公室和深圳市人民政府新闻办公室主办，Shenzhen Daily和深圳英文门户网站EYESHENZHEN官网承办。本次大赛开始分成年组与青少组，经过初赛、复赛，最终进入青少组决赛的是来自九个国家的十名选手。(双老师报道)

The 9th Shenzhen Expats Chinese Talent Competition has just been held on November 3rd at the Futian Shangri-la Hotel. GOS students performed well. Aleksander in Grade 7 won the first place and Ethan in Grade 8 won the second place. In addition, Wendy in Grade 9 and Isaiah in Grade 5 won the award for excellence.

1G 班的校园生活

播种行为，可以收获习惯，播种习惯，可以收获性格，播种性格，可以收获命运。
 ---英国作家查尔斯Sow an act and you reap a habit. Sow a habit and you reap a character. Sow a character and you reap a destiny. Charles Reade

学校生活是忙碌的，我们学习了新的校规班规，学会时间管理适应新课表，掌握新知识，形成规律。总之一切都在忙碌而有序的进行着。 We were busy in studying new school rules, learning the time management, adapting to the new timetable mastering new knowledge and got into a regular schedule. In brief, everything is busy and orderly.



学校用更有创意的方法约束学生，维持课堂纪律。Class Dojo系统帮助我们构建好家长和教师实时交流的平台，并全校师生分团队合作赢dojo分数，不断的强化大家的团队意识。 We need to apply more creative ways to discipline our students and to maintain control in the classroom. Class Dojo helps us to build a platform for real-time communication between teachers and parents. Furthermore, teachers and students are cooperating to win Dojo points for their team. In this way, the teachers are strengthening everyone's sense of teamwork constantly.

12 things I can remember in the class everyday

每天都要记住12条班规

We were told to follow the rules in 1G for harmonious in our class. They are fowling: share and take turn, stand in line quietly, listen carefully, put things away, use my indoor voice, put my hand up, walk not run, keep my hands and feet to myself, help others, stay in my seat, hold scissors point down, be polite. 无规矩不成方圆，学生每天都得遵守班规，让班级生活更加的和谐。它们分别是：分享，排队，听讲，整洁，小声说话，举手发言，不追逐，腿交叉坐，互助，不离开座位，手握剪刀口，礼貌。



你看，我们会把书包整齐地挂在固定的位置，并且每次上下课的时候都会整理好书桌和教室。当然在走廊和饭堂也要遵守纪律。 I can hang my bag in the right place and tidy up our messy tables before we move on to the next lesson. As a matter of fact, we did the same thing in the canteen and the corridor.

After we discuss the topic how to communicate with friends in PSHE, we draw out our thought for display. 在讨论过怎么和同学友好相处以后，我们画出了自己的想法。

学习中的我们

When we are learning

哎呀，怎么又写反字了，赶紧擦了重新写。 I need to rewrite the words for my mirror writing.
 老师又表扬我坐姿端正咯。
 The teacher praised me sitting nicely on the carpet.



学奇数偶数的时候，我们为自己的房子挑了编号。 Wow, we chose even or odd number for our house in math lesson.

英文课学习了绘本故事Whatever Next? 大家分小组表演故事的情节。 We learned Whatever Next in English and had groups' performance for it.

科学课上我们学习了身体结构和五感，并用做了各种试验。 We learned five senses in Science and practiced them in different ways.



音乐课，舞蹈课，兴趣课，电脑课，图书课欢乐多。 We enjoyed the relax time in Music, Dance, ICT, Art and Library lesson.

上课比较严重违反纪律的同学都会被扣掉了周五的“黄金时间”。而一周表现良好的两个同学可以得到学校的奖状。如果有学生生日，我们会在周五跟她一起庆祝这个重要的日子。

We might lose our golden time if we indiscipline. On the country, the best two students in a week can get certificate during the assembly. We always celebrate the birthday on Friday.

There are things we do out of habit that are not always good for us. We hope our kids can try to break the bad habits and develop some good ones in the school from which they would be benefit for their whole life. 有些事情是我们出于习惯做的，但并不是总是对我们有好处。学校的生活会帮学生逐步改掉坏习惯，养成好习惯，希望他们能一生受益。

6S的万圣节

又到了一年一度的万圣节，6S的学生们不仅精心着装，而且踊跃的投入到万圣节的关于Journey to the river sea的知识问答比赛中。让我们来看看最后是南瓜组赢得了知识竞赛？还是木乃伊组赢了？



Once again, there was the annual Halloween. 6S students not only dressed up, but also eagerly participated in the Halloween quiz competition about the story of 'Journey to the River Sea'. Let's see which team won in the end? Is pumpkin team or mummy team the final winning team?

胸有成竹

The students are keen to answer the questions.

听听其他人的答案

Listening to an awesome idea from another classmate.

Happy Halloween!

祝大家万圣节快乐！



1o's Halloween Day

Today is Halloween and children in 1o dressed up for the day! Well done everyone though you didn't look scary at all. Instead, you are super cute.



今天是万圣节，1o班的小朋友们都为节日装扮起来，看大家纷纷变身不是很可爱！一点都没有恐怖的气氛呢！

In the morning, we composed short writings about magic beans.

在早晨的英语课上，我们一起来给“小魔法豆”写故事！ In Year 1o, we always try our best. Let's take a look at some fantastic work from the little witches or fairies.

1o班的小朋友一直都以“做到最好”作为座右铭！一起来欣赏下小巫师和小仙女们的杰作吧！

In the afternoon, we had a fun Phonics lesson. It's phonics "Trick or Treat?" We were given candies if our spellings were correct.

下午我们又进行了一个新版“不给糖就捣蛋”的活动。只要单词写对了，老师就发糖~

It's obvious to see all the sweet smiles on those faces of the diligent children.



看看勤奋的宝宝们脸上甜蜜的笑容！

We had a special Halloween Day at GOS as Year 1 students. We will keep working hard to get our 'treat'.

今年，我们在绿洲学校作为一年级度过了一个特别的万圣节。我们将会继续努力以获得更多的“糖果”！



动手能力与知识的碰撞 The collision of manipulative ability and knowledge

研究表明，孩子动手能力的高低与脑前额叶发育息息相关。对情绪的控制、自我意识、理性思考、判断与决策能力等是由脑前额叶支配的。这一控制系统的发展主要依靠孩子生活经验的积累，包括尝试和犯错的经验。培养孩子的动手能力有助于脑前额叶的发育，让孩子更易于适应社会，还能有效促进孩子动作技能的发展。



Research shows that the manipulative ability is related to the development of the prefrontal lobe. The prefrontal lobe rules the control of emotion, self-awareness, rational thinking, judging and the decision-making ability. The development of this controlling system relies on the children's accumulation of life experience, including the experience of trial and error. Cultivating the manipulative ability of the children helps develop the prefrontal lobe that it would be easier for them to adapt to the society and improve their motor skills.

除了注重传播知识外，城市绿洲学校还十分注重培养孩子们的动手能力。各式各样的课程里嵌入了不同的动手能力项目。例如，当四年级孩子在学习包括人类在内的动物单元时，我们使用软黏土制作了牙齿模型；在孩子们学习指导性写作时，我们准备了材料给孩子们制作三文治等等。

GOS pays great attention to cultivate the children's manipulative skills except spreading knowledge. There are a lot of manipulative projects with curriculum. For example, Y4 students made the teeth model with clay when they were learning about Animals including human; they also made sandwiches when they were learning about instruction writing.

在开始制作牙齿模型之前，我们首先讨论制作过程并将步骤写下来。

We discussed the working progress and wrote down the stages before we started to make the teeth models.

有了清晰的步骤，接下来就是孩子们大展身手的时候了！

It's time for them to show what they learned with these clear stages!

使用铅笔辅助制作。

Using pencils to help.

底座完成

Finishing the base.

开始制作牙齿。

Start to make the teeth.

将牙齿放进洞里。

Put the teeth into the holes that were made.

最后进行整个形状的修整。

Finally, you need to adjust the shapes.

每个人还跟自己的牙齿模型来了个合影！

Everyone was taken a picture with their model!

除了科学课上制作的牙齿模型之外，我们在英语课上还制作了三文治！下面是我们制作三文治需要用到的食材和用具。

We made our own sandwiches in English as well! The following picture told about what we need.

准备要开始制作了！孩子们都很期待！

We're ready to go! They're looking forward to it!

Francis老师开始将食材发给每个孩子。

Mr. Francis started to deliver everything they need.

拿到食材后孩子们开始回想他们的指导性写作并进行制作。

The children started to make it by recalling their instruction writing when they got what they needed.

经过努力，一个个三文治“出炉”了！孩子们看着眼前自己做的三文治真是口水直流，他们已经迫不及待地想要尝尝自己做的三文治了。

Sandwiches were coming with their effort! They couldn't wait to eating it!

除了课堂上培养的动手能力之外，孩子们还将这些动手能力运用到他们的作业中去。来看看孩子们交上来的作业成品。

You can also see that the children apply the manipulative ability to their homework. Let's have a look at the outcome.

别人家的孩子学什么，不重要。别人家的孩子做了什么，不重要。重要的是，您是否给了孩子机会去获得足够的尝试和犯错的经验，去锻炼他们的动手能力让他们对未来有所准备。

It doesn't matter what other children learn. It doesn't matter what other children do. What matters is if you give your child the chances to get the experiences of trying and making mistakes and practice their manipulative ability to be ready for tomorrow.



Back To The Ancient Greece 回到古希腊

Y5G Cindy Xu

At 8:10 in the morning, we put down our school bag, sit down quietly in our classroom and get ready for one day's learning...Wait, wait, wait! That's the normal story in a normal day. In fact, we get on the time machine in GOS and back to the ancient Greece with Mr.C!

早上8:10,我们放下书包在教室安静地坐着准备开始一天的学习.....等一下一下!那是平常日子中的平常故事。事实上,我们与Mr.C在绿洲学校坐上了回到古希腊的时间机器!



The land of Greece is made up of a mountainous mainland and hundreds of islands scattered throughout the Aegean and Adriatic seas. Early Greek settlements grew as small rival communities called city-states, which were cut off from each other by mountains and the sea. Each city-state had its own identity and its own citizens were very loyal to their home state and its patron god. The ancient Greeks created one of the world's most advanced civilizations, leading the way in literature, philosophy, sport, theatre, and politics. Greek civilization reached its peak in the city of Athens in the fifth century BEC.

希腊由一个多山的大陆和遍布爱琴海和亚得里亚海的数百个岛屿组成。早期的希腊定居点随着被称为城邦的小政体对社区的发展而壮大,城邦之间因山脉和大海而相互隔绝。每个城邦都有自己的身份,其公民都非常忠于自己的国家和守护神。古希腊人创造了世界上最先进的文明之一,在文学、哲学、体育、戏剧和政治方面都处于领先地位。公元前5世纪的雅典是希腊文明的鼎盛时期。

In order to know more about the Ancient Greece, we go to the library for reference. In the library, we have a better understanding of the Greek city, Athens. Athens was the most powerful city-state in ancient Greece. It was also the center of arts and learning. Its patron Athena was the goddess of wisdom and warfare. In 480 BCE the Persians attacked Athens and destroyed the temples on the Acropolis. After the Greeks finally defeated the Persians, the leader of Athens began to rebuild the city. The Athenians lived on the land below the Acropolis. Access to the sea was one of the main reason for Athens' economic and military success.

为了进一步了解古希腊,我们去图书馆找参考资料。在图书馆里我们对古希腊的一个城市雅典有了更好的了解。雅典是古希腊最强大的城邦。它也是艺术和学习的中心。它的守护神雅典娜,智慧和战争的女神。公元前480年,波斯人进攻雅典,摧毁了卫城上的庙宇。在希腊人最终击败波斯人之后,雅典的领袖开始重建这座城市。雅典人住在雅典卫城下面的土地上。海上通道是雅典经济和军事成功的主要原因之一。



We sit together with 5S to share our ideas about ancient Greece. So happy that we can learn with friends from other class!

我们和5S班的同学坐在一起分享我们对古希腊的看法。能够和其他班的朋友一起学习真的很开心!

Among all the ancient Greek stories, we love ancient Greek myths and legends the best! The most famous poems are The Iliad, describes how the city of Troy was besieged by the army of King Agamemnon of Mycenae, and The Odyssey, describes the adventures of the Greek hero Odysseus on his return from the Trojans War.

在所有古希腊故事中,我们最喜欢古希腊神话和传说!最著名的诗歌是《伊利亚特》,描述了特洛伊城如何被迈锡尼国王阿伽门农的军队包围,还有《奥德赛》,描述了希腊英雄奥德修斯从特洛伊战争归来的冒险经历。

Here comes our favorite part of learning! Guess what we do in class? We create our own Greek monsters! Scary? Cute? Weird? Just use your imagination!

来到了我们最爱的一部分学习内容!猜猜我们在班上做什么?我们在创造我们自己的希腊怪兽!恐怖?可爱?怪异?运用一下你的想象力!

Now that we have our own Greek monsters, we should write our own Greek myths. Once upon a time, in an island named Crete, the Minotaur was trapped in a maze made by King Minos...

既然我们有了自己的希腊怪物,我们就应该写自己的希腊神话。很久以前,在一个叫克里特的岛上,牛头人身怪物被困在米诺斯国王做的迷宫中.....



We even make our own Greek myths book! Come to 5G and read our myths book! You'll love it!

我们还制作了自己的希腊神话书!来5G班阅读我们的神话书吧!你一定会喜欢的!

Well, it's time to go back to the year 2018. Hurry up! Back to the time machine! Watch out for Medusa turning you into stone!

好吧,是时候要回到2018年了。快点回到时间机器里!小心美杜莎把你变成石头!

6S的科学课-如何设计电路实验 Science lesson in 6S - How to design comparison experiments

六年级的我们开始学习关于电的知识,这节课我们学习如何设计变量。

We have been learning about the topic of electricity. This lesson shows we are learning how to design circuits.

一个实验的变量应该是可测量的。我们有人选择了灯泡,有人选择了小马达。

A dependent variable should be measurable. Some students chose a light bulb and some chose a small motor.

我们可以拿些电池,通过增加减少电池来知道不同电量对电路的影响。

We can find out the effect of different amounts of voltage on the circuit by increasing the number of cells.

我们是一个小组的,我们将选用灯泡来观察变量对电路的影响。

We were working as a group and we chose a light bulb to be observed to find out the effect of different circuit.

我们多拿几组电线,通过改变电线的长度,来测试电线的长度是否对于电路产生影响。

We can find out the effect of different length of wires on the circuit by changing the number of wires.

开关是必须的,通过它来控制电路。

A switch is necessary to control the circuit.

我很好奇单个电池的电压是多少呢?

I am curious about how many volt of a single cell?

我们在制作不同的电池量的电池组。

We were making the different sets of batteries.

Ms Rachel 帮我们检查电池的安装。

Ms Rachel helped us check the battery installation.

让我们把电路连上,看看会发生什么。

Let's connect the circuit and see what happens.

让我们来实验下灯泡是否会因为电线长度的改变而变得更明亮!

Let's check whether the light bulb will be much lighter or not when we change the length of the wires!

我们发现当更多的电池安装在一起时,小马达运作地越快。

We found that the motor moves faster when we add more batteries.

严肃又活泼的我们。我们喜欢能够动手发现新知识的科学课!

Having fun while learning! We enjoyed this experimental science lesson!



Be the Best of Whatever You Are 做最好的自己

by Y3S 李莉老师 Lily

If you can't be a pine on the top of the hill
Be a scrub(stunted tree) in the valley - but be
The best little scrub by the side of the rill(a brook or stream);
Be a bush if you can't be a tree.
如果你当不成山巅的一棵劲松,
就做山谷里的小树吧---但务必
做溪流边最棒的一棵小树;
当不了树就做一丛灌木。

If you can't be a bush be a bit of the grass,
And some highway some happier make;
If you can't be a muskie (大梭鱼) then just be a bass(鲈鱼) -
But the liveliest bass in the lake!
当不成灌木还可以做小草---但务必
做路边最快乐的一株小草。
如果你不是大梭鱼就做一尾鲈鱼吧,
但要湖里最活泼的小鲈鱼!

We can't all be captains, we've got to be crew,
There's something for all of us here.
There's big work to do and there's lesser to do,
And the task you must do is the near.
我们不能都做船长,必须有人当船员,
可每个人都有自己的事儿,
有的事情大,有的事情小,
而你要完成的任务就近在咫尺。

If you can't be a highway then just be a trail(a path, track, or road),
If you can't be the sun be a star;
It isn't by size that you win or you fail -
Be the best of whatever you are!
如果你不能做大道就做一条小径,
若是不能做太阳就做星星;
决定成败的不是你的大小---
只要你做最好的自己!

The Y3S children have been working hard at all the subjects. They are the shining stars. Try their best, they are the best!
35班的孩子们在各科学习中勤奋努力上进,他们是闪耀的星星。做最好的自己,他们最棒!
They are doing the word games in the English class.
They are enjoying reading.他们享受阅读。
They love doing the Science experiments.他们喜欢做科学实验。
The amazing Humanities works! 令人惊叹的人文学科作品!



寻宝大行动 A treasure hunt

行动背景: 六年级正在学习的人文课的主题是地理技能。

Action background: In humanities Year 6 has been learning the topic of Geographical Skills.

参与行动人员: 全体六年级

Participants: All year 6 students

必备技能: Must-have Skills:

- 1: 阅读地图技巧:
1: Map reading skills
- 2: 理解关键点和地图比例
2: Understanding keys/legends

行动目标: Action objective:

使用符号和关键词通过识别测量地图上显示的地标来建立更广阔世界的知识。
To use symbols and a key to build knowledge of the world by identifying landmarks shown on a map.

通过使用指南针, 四格和六格的网格参考图, 符号和关键规划旅程来建立他们对广阔世界的知识。

To use the eight points of a compass, symbols and key to build their knowledge of the world by planning a journey.

行动策略指南: Action strategy:

- 1: 学习地图标识
1: Learn the knowledge of symbols.
- 2: 藏好可以组成单词或句子的信件
2: Hiding letters that make a word/phrase
- 3: 绘制地图并标记出信件的具体位置, 交换地图
3. To draw a map by using symbols from previous lesson; swap maps with other classes;
- 4: 读地图寻宝
4: Read the maps and hunt for the treasure.

Rachel 老师 是6S班的最高指挥官, 寻宝前, 我们再熟悉一次图标的的相关知识。
Teacher Rachel is the highest commander of the 6S class. Before the treasure hunt, we recapped the knowledge of symbols.

作为马上要行动的队员, 认真听课也是必备技能。
As a member who wants to act immediately, listening carefully is also a must-have skill.

6S班的基地是儿童乐园区。
6S's base is the playground.

我们要把信件尽量藏好, 避免基地失守。信件被藏在树下, 藏在滑梯上面, 藏在树上。

We must hide the letters as safe as possible to avoid them being found by accident. The letters were hidden under the tree, hidden on the slide and hidden above the tree.

就地绘制地图, 下午好交换地图给其他班级。

We were drawing the map on the spot to exchange maps for other classes in the afternoon.

作为团队活动, 我们的合作精神也是棒棒的。

As a team activity, our spirit of cooperation is also great.

下午的寻宝活动即将开始。

The afternoon treasure hunt is about to begin.

我们的任务是找到60班藏的信件, 开始地毯式搜查。

Our mission is to find 60's letters and start a thorough search

地毯式搜查, 看我在树丛里。

I was doing a thorough search and looking for the letter in the woods.

我可以傲娇一下吗?!

As the person who find the first letter. I can be proud of that!

地图在手, 任务达成。

The map is in hand and the mission is reached.

胜利在即! 快点把找到的宝藏拼起来! 想知道宝藏最后是什么吗? 认真看图片哦!

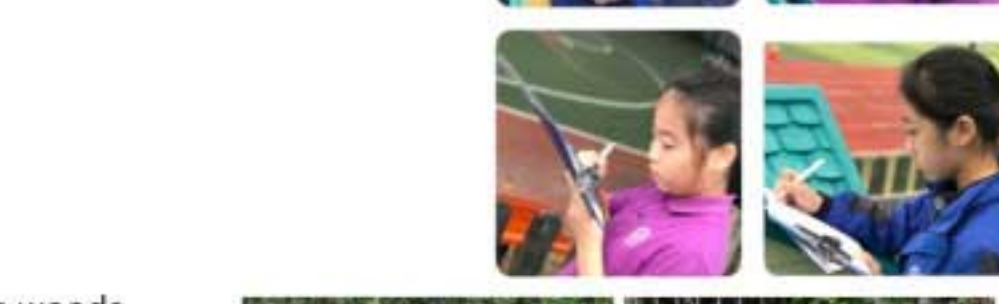
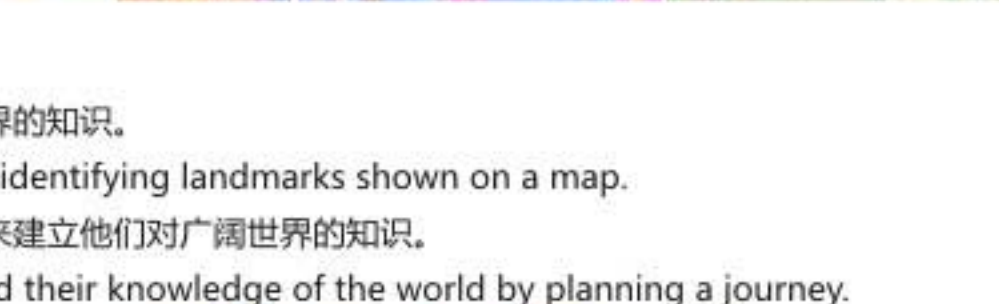
Victory is coming soon! Hurry up and put all the clues together! Do you also want to know what the treasure is? Search for it in the pictures!

"今晚吃宝藏, 大吉大利!"

"Winner Winner Chicken Dinner!"

至此, 此次寻宝行动圆满成功! 我们收获的不仅仅是宝藏, 还有升级打怪的技能!

At this point, the treasure hunt action ended successfully! We not only harvested the treasures but also the skills of upgrading!



老师，这周五我们的DOJO商店开业吗？ Mr. Adam, will our Dojo Shop open this Friday?

Y4O 符容老师 Christina

在我们40班教室，有一个柜子吸引了很多孩子。所有来我们班的孩子一看到那个，就驻足在那舍不得离开了。是什么如此吸引他们呢？请看图：

In our 40 classroom, there is a certain cabinet that catches the eye of all the students who come into our class. All of the children who see it, want to stay and stare in amazement, they do not want to leave. What things have attracted them so much? Let's see the pictures below.



哈哈，对了！这是我们的DOJO商店！

Haha, you're right! It's Class 40's Dojo Shop!

我们的DOJO商店是怎么运营的呢？首先每个孩子要努力学习，积极表现，从各个方面来赢得DOJO积分。比如家庭作业完成、各种测试成绩、课堂练习完成、学习态度、行为习惯等各方面表现出色，你就能为你的队及你本人赢得积分。当然如果你这些方面表现得不尽人意的话，你也会被扣掉积分的哦！

How do we run our Dojo Shop? First, each child needs to work hard and behave well, and then they can earn Dojo points, like finishing homework, good test results, finishing class work quickly, learning attitude and manners. If you do well in these parts, you'll get Dojo points for your team and yourself, and of course, vice versa.



每个周五下午放学后，我们首先会统计好每个孩子本周得分，然后他们来班级银行（老师处）换取相应的DOJO货币，我们称之为DOJO元。

Before the end of every Friday afternoon, we open the "Dojo Bank" and record each child's Dojo points. After that they will come to the Dojo Bank to change their Dojo Points into Dojo Dollars.

换好钱后，孩子们有两个选择来管理自己的DOJO钱：第一选择自己保管好自己的DOJO钱，第二种选择存在班级银行里。把DOJO钱存在班级银行的同学，一个月后可得10%的利息，存一个学期的话，利息高达20%。

After collecting their Dojo Dollars, the children have two ways to keep their Dollars: 1. Keep them themselves, 2. Keep them in the Class Bank. If you keep your Dojo Dollars in the Class Bank, you can get 10% interests after a month (but only if you did not withdraw or use any of your Dojo Dollars). If you keep your Dollars in the bank for an entire semester, you can get 20% interests the end!

看看孩子们来班级银行换钱和领利息时的情景：

These kids came to the Class Bank to change their Dojo Dollars and get their interest.

孩子们的DOJO钱积累到一定的程度，他们就可以去我们的班级DOJO商店买自己心仪的礼物了。有的孩子自己一个人攒，有的孩子邀好友一起攒一起去买东西，总之各种点子层出不穷。每个周末最欢乐的时光就是去班级商店买自己喜欢的文具、玩具或者零食啦！

While the children's Dojo Dollars accumulated to a certain extent, they can buy their favorite things from our Dojo Shop. Some kids saved Dojo Dollars themselves, some kids invited their friends to save Dollars together, and go to the Dojo Shop to buy goods together. All sorts of ideas keep popping up. Every Friday the happiest time is going shopping in the Dojo Shop to buy their favorite stationery, toys or snacks.



我和Adam老师还在策划一次40班Dojo商店的黑五活动，孩子们都在拭目以待呢！

Mr. Adam and I am planning a "Black Friday Sale" in our shop, the kids are all looking forward to it!

自从有了班级商店，孩子们的积极性高涨，学习兴趣更浓，行为习惯都有大大提升，每个孩子都越来越棒了！

Since we've had the Dojo Shop, the children's enthusiasm is higher, their learning interest is stronger, their behavior habits have been greatly improved and each child is getting better and better.

40班的宝贝们，希望你们每个人都能开开心心的，每个人都成为越来越好的自己！

Class 40 babies, I hope that each of you can be happy, everyone has become a better and better version of themselves!

40班的爸爸妈妈们，也非常感谢你们对我们工作的帮助与支持！感谢好几位家长为我们班的DOJO商店提供了文具玩具书籍和零食等，你们都是最棒的家长！

Thank you very much for all the 40 parents' help and support with our work! Also, we need to thank several parents for providing stationery, toys, books and snacks for our DOJO SHOP. You are all the best parents!

问剑红谷滩，关爱困境孩子 ——中国击剑大师赛有感

70 Karen Deng

2018年中国击剑大师赛于十月三日在南昌市举行，我作为世界名将马剑飞战队成员，夺得本次大师赛大师团队对抗赛冠军。

本次大师团队赛由现役国家队队员担任导师，从全国少年击剑选手中选拔人才，组成八个战队。赛前大师对剑手进行技战术训练和指导，赛后担任现场指挥。此外，本次大赛还开展慈善活动，捐助陷入困境的孩子、家庭等弱势群体，将现代的击剑运动与中国的传统文化相结合，展示中国顶级剑客的侠骨柔肠，让体育精神助推慈善事业快速发展。我以中国击剑协会2018年女子花剑12岁组个人积分排名第三的成绩，有幸被名将马剑飞选入其战队，经过近四个小时的激烈角逐，我们夺得本次大师团队对抗赛冠军！夺冠后我的兴奋之情无法言表，因为这次比赛不仅仅能够亲密接触到顶级剑客，得到他们的现场指导，还亲身参与了慈善活动，所获捐款帮助更多贫困家庭的孩子，让他们能上学，能买书，能穿上新的衣服，我觉得通过自己的特长，能帮助到其他孩子，倍感激动和自豪！这次比赛让我收益良多！



Fencing in Hong Gu Tan, Care For the Distressed Children —— Thoughts of China fencing Masters

The 2018 China Fencing Masters Competition was held in Nanchang on October 3. As a member of the team of world famous Ma Jianfei, I won the championship of the Masters Team Competition.

The mentors of this Masters Team Competition are from the active duty national team, which selecting talents from national junior fencing players and forming 8 teams. Before the competition, the master performed technical and tactical training and guidance for the swordsmen, and served as the on-site commander during the competition. In addition, this competition also carried out charitable activities to donate to vulnerable groups such as children and families combined the modern fencing sports with the traditional Chinese culture to show the heroic spirit of China's top swordsmen, let sports spirit promote the rapid development of charity. I took the third place in the 2018 Women's Foil 12-year-old group of the Chinese Fencing Association. I was lucky enough to be selected by the famous Ma Jianfei into his team. After nearly four hours of fierce competition, we won the master team competition. After the championship, my excitement was beyond description, because this competition is not only able to get close contact with top swordsmen, get their on-the-spot guidance, but also participate in charity activities in person. The donations help more children from poor families, so that they can go to school, buy books, and wear new clothes. I feel excited and proud to help other children through my specialties! I have benefited a lot from this competition!

SISAC SWIMMING GALA AT SWIS

国际学校体育联盟(SISAC)游泳比赛

Andrew Chuter

On Saturday 17th November a team of twelve swimmers participated in the SISAC schools swimming gala. The participating schools were the hosts SWIS, SIS, BASIS and us.

11月17日星期六一个由12名游泳运动员组成的团队参加了国际学校体育联盟的游泳比赛。参与的学校包括主办方深外国际学校、深圳蛇口国际学校、深圳贝塞思国际学校和城市绿洲学校。

The event was extremely competitive and there were some amazing performances and times by a number of students from all the schools. However our small squad accompanied by Miss Ava put in some fantastic performances and made sure that we were ever present during the medal presentation.

比赛非常激烈，来自各个学校的学生都有一些精彩的表现。我们的小分队在Ava老师的陪同下进行了精彩的表演，并确保大家在颁奖时到场。

Every one of our students managed to come at least 2nd in one of their events which were a fantastic achievement. In total the squad won 9 gold medals, 23 silver medals and 5 bronze medals, so averaging over 3 medals per swimmer.

我们的每个学生都在其中一项活动中至少获得了第二名的好成绩，这是个了不起的成就。全队共获金牌9枚，银牌23枚，铜牌5枚，人均获得3枚奖牌以上。



Special praise should go to all of our swimmers but the efforts of Wilson Zhan (10o) should be highlighted as he competed in an exhausting six events, claiming gold in the 50m backstroke, 50m freestyle and 100m individual relay as well as claiming 3 silvers in his other events. His times were extremely competitive and well into Likewise Maggie Hu in 4s claimed 2 gold and 2 silver medals from her events.

我们所有的游泳运动员都应该得到特别的表扬。尤其是Wilson Zhan (100)的努力应该得到强调，他完成艰巨的六个项目，在50米仰泳、50米自由泳和100米个人接力中获得金牌，并在其他项目中获得3枚银牌。在竞争激烈的情况下，Maggie Hu获得了2枚金牌和2枚银牌。

Miss Ava was delighted with the event and spoke very highly about the attitude, behavior and effort of the squad. They were a credit to themselves and GOS and once again made a very positive impression.

Ava老师对这次活动表示非常高兴，并高度评价了大家的态度、行为和努力。他们为自己和学校赢得了荣誉，并再次给人留下非常积极的印象。



Despite being small in numbers it is obvious that our determination, team spirit and togetherness as a school enable us to compete against much bigger schools than ourselves. The attitude of all our students that I have seen representing the schools teams has been excellent and I have been really impressed with each and every one of them.

尽管人数不多，但是显而易见，我们的决心、团队精神和凝聚力使我们能够与强者竞争。代表学校参赛的学生态度都非常好，给我留下了深刻的印象。

Thank you Miss Ava for coaching and taking the Squad to this event.

非常感谢Ava老师的指导和付出。

玩转英文诗歌 Enjoying English Shape Poems

30班的孩子们最近在忙着学习英文图像诗，那孩子是怎么学的呢？朱熹说过，古人作诗，多是模仿前人而作之，盖学之既久，自然纯熟。在学习英语诗歌的时候，我们的外籍老师也是这样做的，引导孩子们学会欣赏和品味好诗，然后去模仿，在此基础上再去创新，写出自己的诗歌。

Recently students in 30 were busy with learning English poems. How did they learn to write poems? Zhu Xi, the Chinese ancient poet, said people learnt to write poems by imitative writing and practiced more can make people write more smoothly. On writing English poems, our foreign teacher agrees that first we can lead our children to appreciate and taste the poems, then write new poems according to the examples.

首先我们来看看什么是图像诗呢！图像诗即诗歌的形状和诗歌所描述的内容相符的诗歌。如下诗歌：
Now we need to know what a shape poem is! A shape poem is a poem that is shaped like the thing it describes. The shape poem looks as follows:



这首诗的形状是龙卷风的形状。诗歌使用了一些描述性的词汇来创造出我们脑海中龙卷风的形象，例如“陀螺”、“破坏”、“阵风”。

This poem has been written in the shape of a tornado. It also uses descriptive words to create a picture in our minds of a tornado, such as "spinning top", "destroying", and "gusts".

课程开始时，Carl老师在互动白板上用简单的例子向孩子展示了一个单词的图像化效果，解释了什么是图像诗，并强调图像诗的形状及其内容需要相符。

At the beginning of the lessons, Mr. Carl mentioned that the first type of poem we will look at are calligrams then explained to the children what the shape poem is by showing a simple and vivid shape poem and emphasized the importance of the consistency between the shape and the contents.

紧接着，Carl老师引导他们如何欣赏和品鉴好的图像诗，然后要求孩子们从提前准备好的图像诗中，找出自己最喜欢的一首，并鼓励他们给出喜欢的理由。瞧，孩子们讨论的多认真啊！

Then, Mr. Carl inspired them how to appreciate and taste good shape poems. Next, he asked the children to choose a favorite poem from many different kinds of poems prepared before and encouraged them to discuss their reasons for thinking it is the best. Look! They were engaged in a heated discussion.



同学A：我喜欢这首图像诗是因为它的形状和诗歌内容非常的吻合。看，像不像一个风筝啊！
同学B：这首诗非常的特别，因为我有点看不懂，所以很有挑战性，我想看看究竟它说的是什么！
同学C：还是龙卷风有气势，我很喜欢，而且诗歌里面的词汇用的很押韵，读起来朗朗上口！

经过激烈的讨论，孩子们挑选出自己最中意的图像诗。那么接下来孩子们要做什么呢？当然是仿写啦！
Student A: I like the poem because the shape of the poem matches the content. It looks like a kite.
Student B: This poem is special. As I can't understand it thoroughly, it is a challenge for me.
Student C: I prefer the Tornado. You can feel the poem used words rhyme. We can read smoothly.

After a heated discussion, children pick their favorite one. Now what can the children do? Write their own poems according to their selected poems.

孩子们参考自己喜欢的图像诗，模仿他们的形状，选用不同的词汇，模仿或是创造出自己的诗歌。在这个过程中，孩子们不仅仅考虑到了诗歌写作中词汇尽量要押韵，而且还做到合乎语法，过程中也体会到英文诗歌的魅力所在！

Children wrote their own shape poems by imitating the selected poem shape and chose different words. In the process of writing, children chose words rhymed and wrote the poem grammatically, which they enjoyed fully the glamour of the English poem!